If it's a teaching book, Talk about the important information in the book. Index cards, construction paper, cardboard box, notebook paper,etc. the character says and does to help you support your reason for liking them. Index cards, construction paper, cardboard box, notebook Make a word change a letter to make a new word. the character says and does to help you support your reason for liking them. Index cards, construction paper, cardboard box, notebook Make a word change a letter to make a new word. If it's a teaching book, Write and draw about 3 new things that you learned from the author. Ex. spill to chill, slow to flow a b c d e f g h i j k i m n o p q r s t u v w x y z Family Fun/Extension Activity: Think of a thing you believe is the best! Example: a superhero, your favorite toy, restaurant, game, etc. now convince a reader to feel the same by giving reasons why it is the best. Talk, draw and write! Choice 5: Reading Challenge - 30 minutes of independent reading! Tips: Have a stack of books, magazines, newspapers, online books Click here for episode 1. Virte very ervice Face to timer Nite caquiet spot • Pick a quiet spot • Read the whole time After drawing your pigeon • Create your own story and share it with your family	First Grade English Language Art	ts/Social Studies	Week 1: March 23-27, 2020	
Materials Needed: Books of interest (online or print) Paper and pencil Embedded materials Optional Online Reading Resources: • Storyline: https://www.storylineonline.net/ • Unite for Literacy: https://www.storylineonline.net/ • Kidlit Read Aloud: https://kidlit.tv/75sread+out+loud • Astronauts Reading Stories From Space: https://kidlit.tv/75sread+out+loud • Istation: https://www.istation.com/ (each EMS ISD Student has a login and password) Choice 1: Read Aloud Listen, participate, and enjoy as a parent or older shing reads aloud your fovorite book or click on one of the links above. If is a taching book, Talk about what happens in the story. If is a taching book, Talk about the important information in the book. If is a taching book, Talk about what happens in the story. If is a taching book, Talk about the important information in the book. If is a taching book, Talk about the important information in the book. Ex split to chill, slow to flow example: a superiner, your favorite to; correctore and word on the author. Ex split to chill, slow to flow example: a superiner, your favorite to; correctore and the independent reading transmet word. First for all the you believe is the best! takk. draw and word word in the author. Example: a superiner, your favorite to; readereff(for the split to the split to the split the	Instructions:			
Think of a thing you believe is the best! minutes of independent reading! Example: a superhero, your favorite toy, restaurant, game, etc. now convince a reader to feel the same by giving reasons why it is the best. Talk, draw and write! minutes of independent reading! Image: Convince Your Reader! Image: Convince Your Reader! Tips: Image: Convince Your Reader! Set a timer Image: Convince Your Reader! Pick a quiet spot Image: Convince Your Reader! Read the whole time Image: Convince Your Reader! Read the whole time	Students choose at least one task from the Materials Needed: Books of interest (online or print) Paper and pencil Embedded materials Optional Online Reading Resources: • Storyline: https://www.storylined • Unite for Literacy: https://www.u • Kidlit Read Aloud: https://kidlit.tv • Astronauts Reading Stories From • Istation: https://www.istation.com Choice 1: Read Aloud Listen, participate, and enjoy as a parent or older sibling reads aloud your favorite book or click on one of the links above. If it's a story book, Talk about what happens in the story. If it's a teaching book, Talk about the important information in the book.	online.net/ initeforliteracy.com/ //?s=read+out+loud Space: https://storytimefromspace. m/ (each EMS ISD student has a logi Choice 2: Language Exploration Introduction to Heggerty Phonemic Awareness Lessons First Grade Lessons Word Work: Make letter cards. Things you can use: Index cards, construction paper, cardboard box, notebook paper,etc. • Make a word change a letter to make a new word. Ex. spill to chill, slow to flow a b c d e f g h i j k l mn o p q r s t u v w x y z		
*Read independently every day!	Think of a thing you believe is the best! Example: a superhero, your favorite toy, restaurant, game, etc. now convince a reader to feel the same by giving reasons why it is the best. Talk, draw and write! Convince Your Reader! Write your of reasons the convince to the top of reasons the reasons to the top of reasons the reasons to the top of reasons the reasons to the top of reasons to the top of reasons to the top of top of the top of the top of	 minutes of independent reading! Tips: Have a stack of books, magazines, newspapers, online books Set a timer Pick a quiet spot Read the whole time 	Lunch Doodle with Mo Williems Click <u>here</u> for episode 1. Draw your own Pigeon <u>https://www.kennedy-</u> <u>center.org/globalassets/education/educatio</u> <u>n-landing-page/mo-willems/mokc_draw-</u> <u>pigeon_v1.pdf</u> After drawing your pigeon • Create your own story and share it with your family • Name your pigeon and make it into	

Grade 1 ELA/SS 3.19.2020